



ATHLETICS: A catalyst for ICAT Capacities: Teaching & Learning, Equity, Engagement Across Divisions

Background

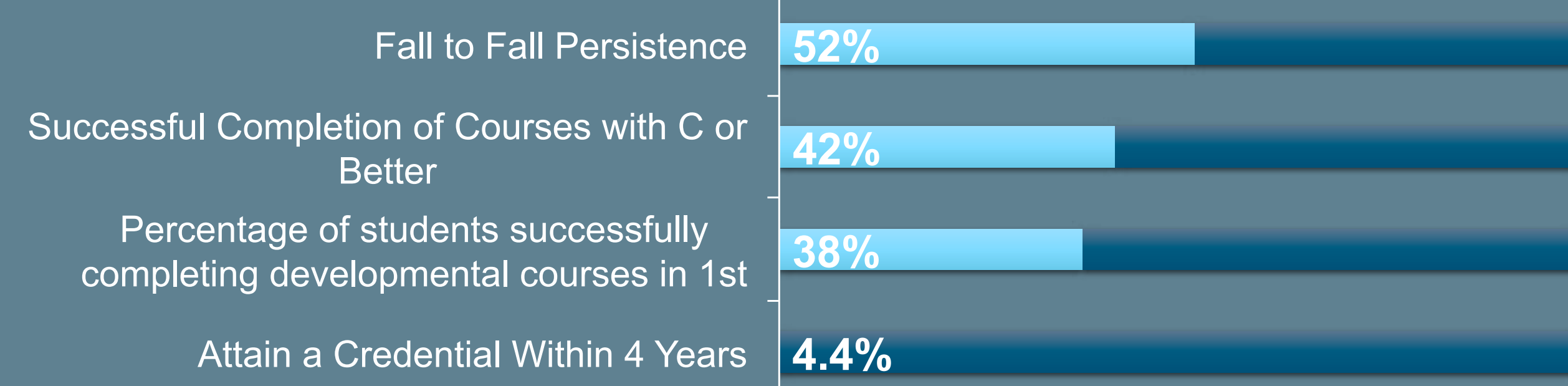
A report on what Macomb Community College did to promote student success for the athletes on the men's 2016-2017 basketball team.

African Americans are less successful than their white counterparts.

2014 PROFILE FOR AFRICAN AMERICAN STUDENTS



12.5% students at Macomb is African American.

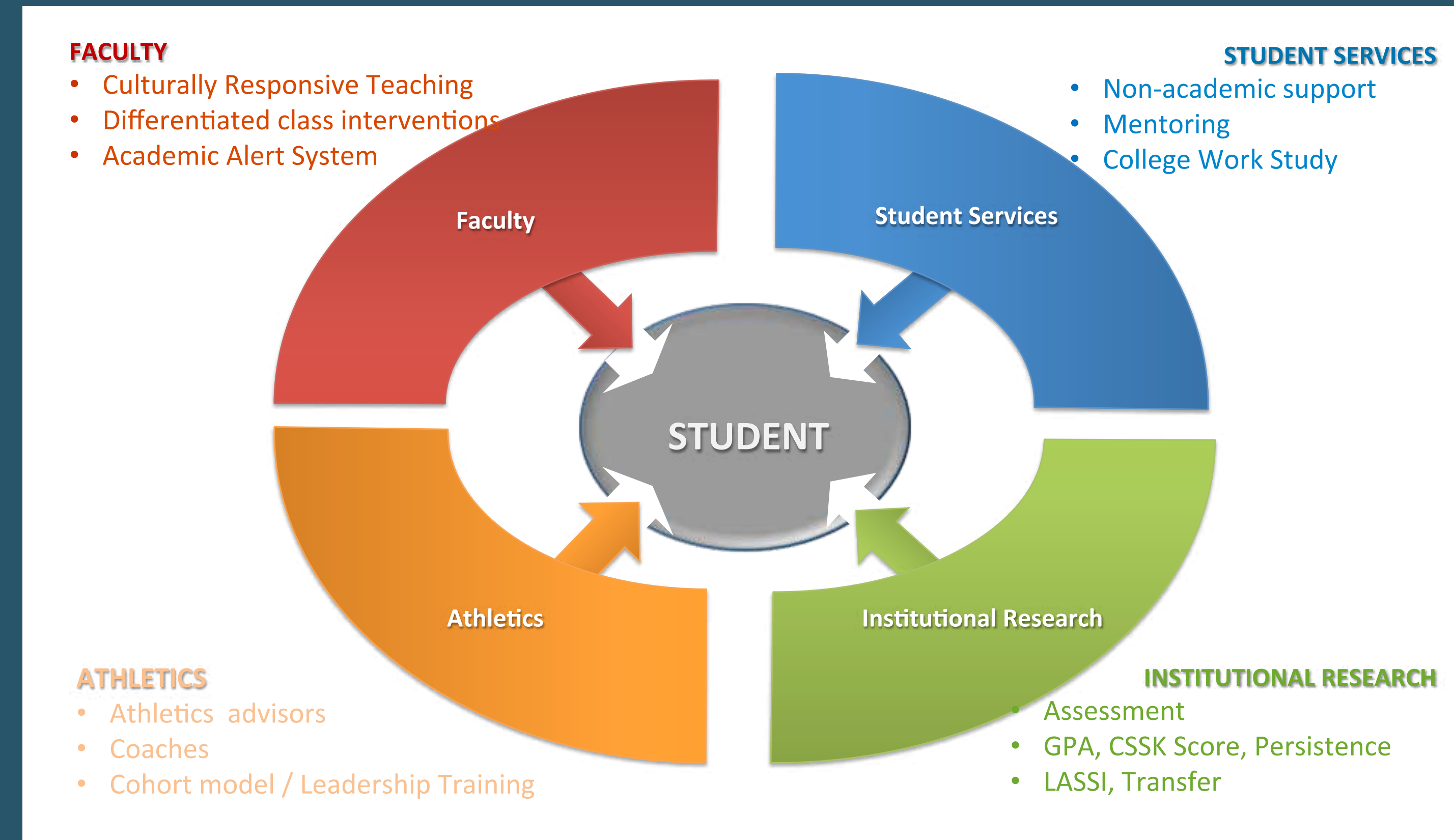


Strategy

Holistic Approach

Partnership

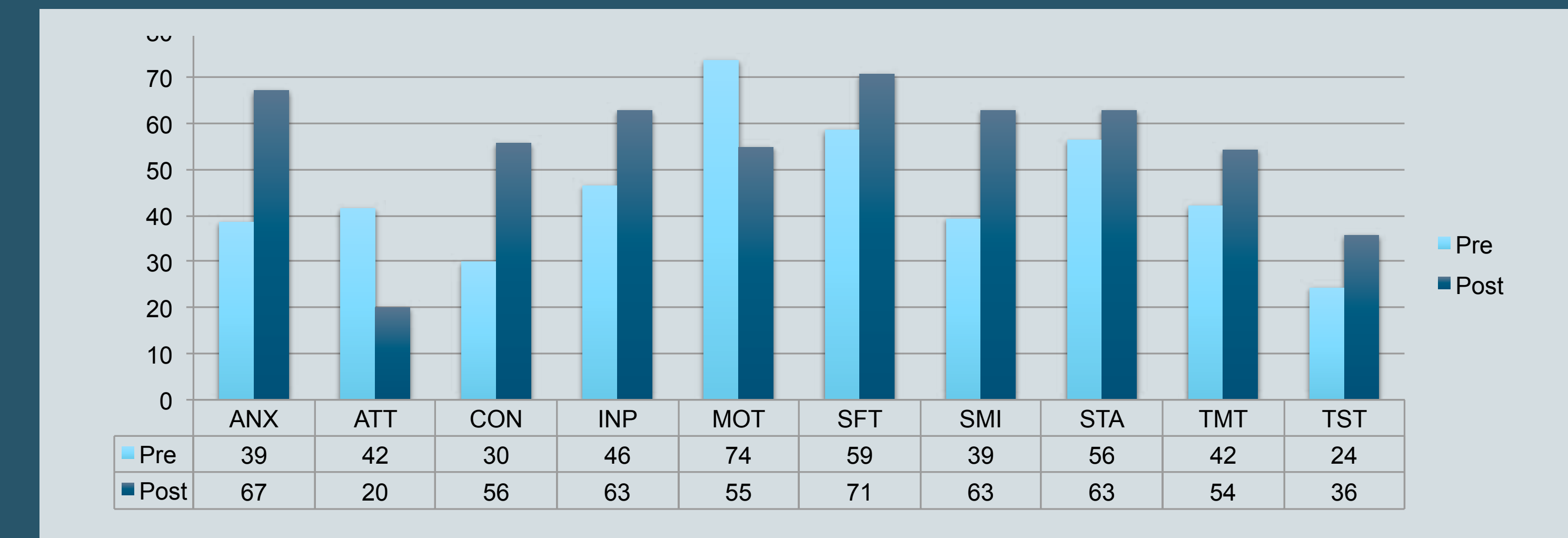
Retention initiative across divisions



Results/Impact

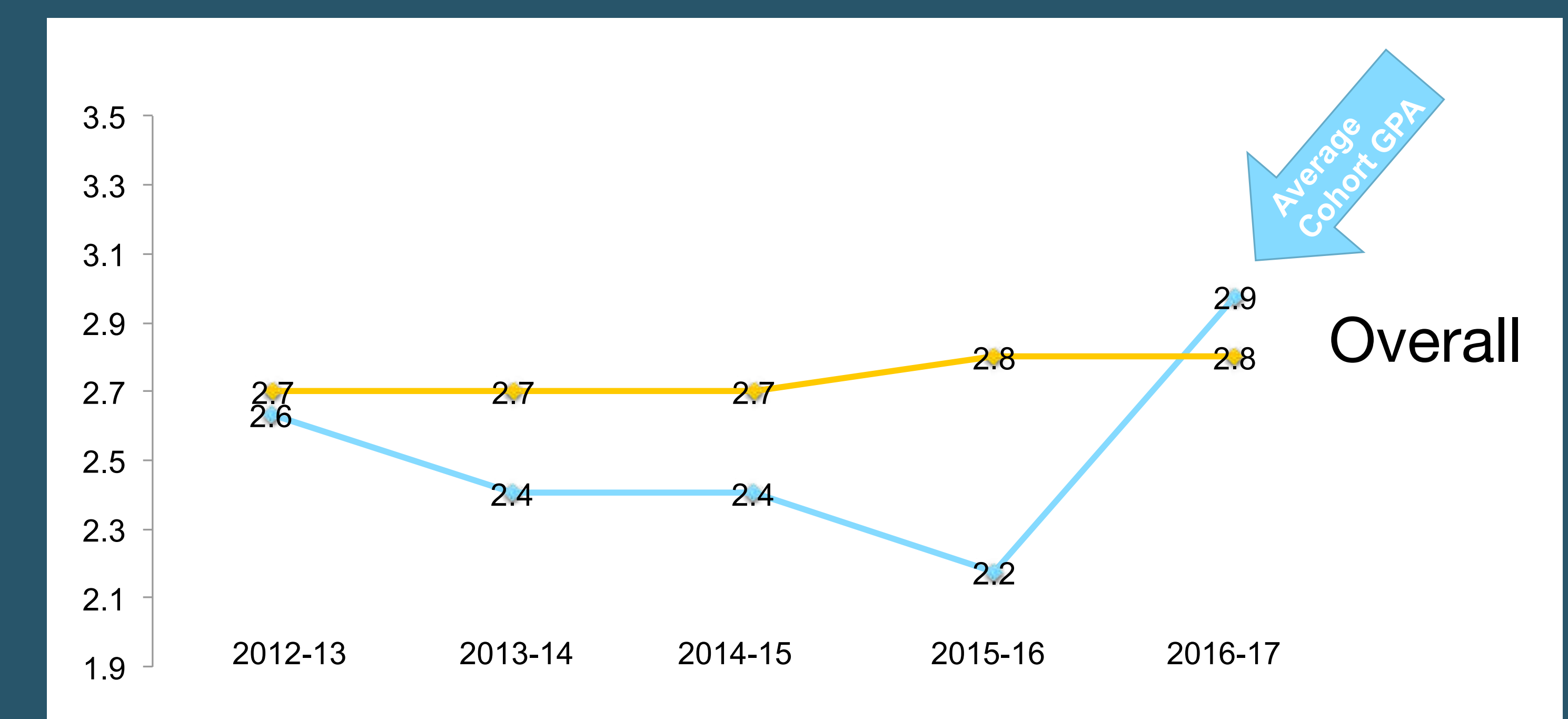
LASSI Score Improvement

LASSI scores for 7 Student Athletes in the Mentoring Program improved over the Course of the Semester. (Pre and Post Average Percentiles—for Students Athletes in 2016 CSSK 1200 Course)



Cohort GPA 2.9 in 2017

Macomb Male Basketball Cohorts' Average GPA Compared to Overall Macomb Student Body GPA



Subjects for Pilot Athletes—Mens' Basketball Team

84% African American

53% Freshmen

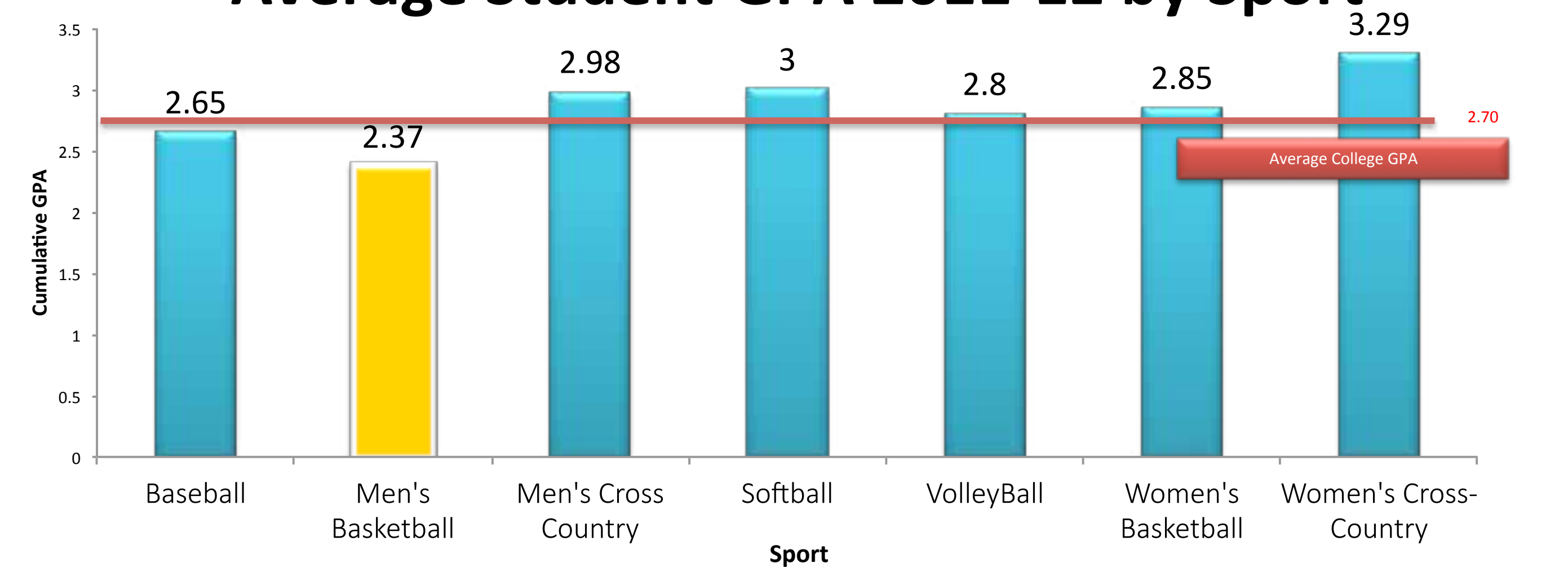
26% Sophomore

78% Tested into College Success Skills Course (CSSK 1200)

Compared to their counterparts



Average Student GPA 2011-12 by Sport



Transfer Data for Seniors on the Men's Basketball Team (As of August 2017)

Name	University
Antonio Capaldi	Madonna University, MI
Malcolm Cohen	University of Minnesota, MN
Daryl Porter	Gannon University, PA

Best Practices

CONSIDERATIONS FOR PRACTITIONERS

- 1
- 2
- 3
- 4
- 5

- CHAMPIONS**
Identify and engage faculty and staff champions
- PARTNERSHIPS**
Ongoing conversation across divisions
- COACHES**
Leverage respect and dedication athletes have for coaches and game to promote academic success
- GAME NIGHTS**
Promote community engagement
Organize game nights
- SCALE UP**
Identify faculty who teach gateway course to participate in the program

CONSIDERATIONS FOR PRACTITIONERS

- 1
- 2
- 3
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- 5

- ATHLETE COHORTS**
Nurture student athlete cohorts
Identify / uniforms
- LEADERSHIPS**
Provide opportunities for students to apply On-court leadership skills during campus events
- PEER-TO-PEER SUPPORT**
Sophomores model leadership and team expectations for freshmen.
- COLLEGE WORK STUDY**
Participating in CWS keeps students engaged
Good use of their time between academics and athletics
- SCALE UP**
Identify other athletes who can participate in the program

